Applying for a SES in Army

Senior Executive Service (SES) Operations Division Civilian Senior Leader Management Office (CSLMO) Office of the Deputy Secretary of the Army (DUSA)

Agenda

- Army's Senior Executive Service (SES) Hiring Process
- Writing Executive Core Qualifications (ECQs) and an Executive Level Resume
- The Qualification Review Board (QRB) Process
- A SES In Army

Overview of SES Hiring Process

Executive Resources
Board Recommendation
and SecArmy approval



90 working days from closing date of vacancy announcement to complete

Vacancy Announcement posted for a minimum of 14 days Preliminary review and eligibility determination of applications by HR specialist Rating and ranking of eligible applications and determination of Best Qualified

Interview panel convenes and provides Selecting Official with a primary and alternate candidate

Selecting official makes selection and presents to the Executive Resource Board

SecArmy decision obtained Agency submits selectee package to OPM for QRB certification

Writing your Resume and Addressing the ECQs within your Resume

- Read the announcement carefully and include any mandatory information
- Provide specific accomplishments as they relate to each ECQ rather than list duties and/or responsibilities
- Quantify your accomplishments when possible
- Limit your resume to 5 pages
- It is not necessary or advisable to annotate your resume with the ECQ you are addressing

How to Write ECQs

Manager Vs. Leader

Manager	Leader
Detail Oriented	Big Picture
Follow Vision	Forge a Vision
Task more important than People	People more important than task
Tunnel Vision	Panoramic Vision
Ensure Project stays on path	Ensures people stay on path
React to Situations	Create Opportunities
Coordinate effort	Inspire achievement, energize people
Provide instructions	Coach followers, create and empower self-leaders



Executive Core Qualifications & Competencies



CCAR Model

Challenge

describe a specific problem or goal



Context

describe individuals and groups you worked with and/or environment in which you worked to address a challenge



Result

measures/outcomes that had some impact on the organization. This demonstrates the quality and effectiveness of leadership skills



Action

discuss specific actions you took to address the challenge

Leading Change

New insights, encourages new ideas and innovations External Awareness Up to date on local, national and international policies and trends Flexibility Open to change and adapts to changing conditions or unexpected obstacles

Strategic Thinking

• Deals effectively with pressure

Resilience

Creativity and Innovation

• Formulates objectives and priorities and implements plans

Vision

• Acts as catalyst for organizational change and translates vision into action

Leading People

Team Building

• Inspires and fosters team commitment. Facilitates cooperation and motivates to accomplish goals

Conflict Management

• Anticipates and takes steps to prevent counter-productive confrontations

Developing Others

• Develops the ability of others to perform and contribute to the organization

Leveraging Diversity

• Fosters an inclusive workplace where diversity and differences are valued

Results Driven

Accountability

• Holds self and others accountable for measurable high-quality, timely and costeffective results

Customer Service

• Anticipates and meets the needs of both internal and external customers

Decisiveness

• Makes well-informed, effective, timely decisions with limited data

Entrepreneurship

• Positions the organization for success by identifying new opportunities

Problem Solving

• Identifies and analyzes problems

Technical Credibility

 Appropriately applies principles, procedures, regulations related to specialized expertise

Business Acumen

Financial Management

• Prepares, justifies, and administers program budget. Oversees procurement and contracting

Human Capital Management

• Recruits, builds, and manages multi-sector workforce and manages a variety of work situations

Technology Management

• Makes effective use of technology to achieve results

Building Coalitions

Partnering

• Develops networks and builds alliances

Political Savvy

• Perceives organizational and political realities and acts accordingly

Influencing/Negotiating

• Persuades others and builds consensus through give and take. Gains cooperation from others to accomplish goals

General Concepts

- Results Oriented Approach
- Write-up is focused on demonstrated executive leadership; not managerial or technical
- Focus on candidates accomplishments, not the organization's.
- No more than 2 examples per ECQ
- Examples are less than 10 years old
- Follow CCAR model; include the why, how, and what
- Address all sub-competencies
- Examples organized well (clear and easy to follow)



- Strictly adhere to 1 inch margins, 12pt font and 10 page narrative limit. (Number pages)
- Limit introductory summaries to 1 paragraph (it counts towards 10 page narrative limit)
- Include Quantifiable achievements (numbers, percentages, and timelines)
- Include measurable results (whenever possible)
- Use action oriented verbs (active vs passive voice)
- Use transitions



- Include experience in public, private sectors, or volunteer experience if it demonstrated executive leadership
- Describe experience and accomplishments in a clear and organized manner.
- Ensure selectee uses personal "I" instead of the third person
- Ensure Layman's terms are used
- Proofread
- Spell out and limit the use of acronyms

Scenario

- **Good:** I established a new team structure that eliminated the need for six supervisors (only 13 words; concise, clear, good use of personal "I" with an active verb).
- **Bad:** The establishment of a new team structure was considered one of my best accomplishments in that it reduced the need for six supervisory positions (too long—24 words; stilted, awkward sentence structure, passive verb).
- Good: I briefed Congress.... (short).
- Bad: I conducted a briefing to key Congresspersons and their staffs.... (10 words).



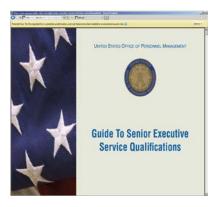
- Including the same example for more than one ECQ
- Including vague statements that leave open-ended questions
- Including statements that describe personal beliefs, philosophies, or commitment to a social or political cause
- Grammatical errors and typos
- Referring to other parts of the ECQ narrative
- Overuse of bolding and underlining



- Including disparaging remarks about former managers, colleagues, or organizations
- Including information about political affiliation or activities
- Including ECQ definitions

U.S. Office of Personnel Management

https://www.opm.gov/policy-data-oversight/senior-executive-service/reference-materials/guidetosesquals 2012.pdf



https://www.opm.gov/policy-data-oversight/senior-executive-service/
https://www.opm.gov/policy-data-oversight/senior-executive-service/reference-materials/guidesesservices.pdf

Qualifications Review Board U.S. Office of Personnel Management

ROLES:

- Assess the overall scope, quality, and depth of a candidate's executive qualifications within the context of the ECQs.
- Determine whether the candidate has demonstrated executive level expertise and possesses the executive qualifications needed for entry and success in the SES.
- Certify the executive qualifications of all new career SES appointees and Candidate Development Program graduates.

MEMBERSHIP

- Composed of three SES members, each from a different agency, at least two must be career appointees.
- Independently review cases and makes final determination about a selectee's ECQs through consensus or majority vote.
- Serve three month appointments.

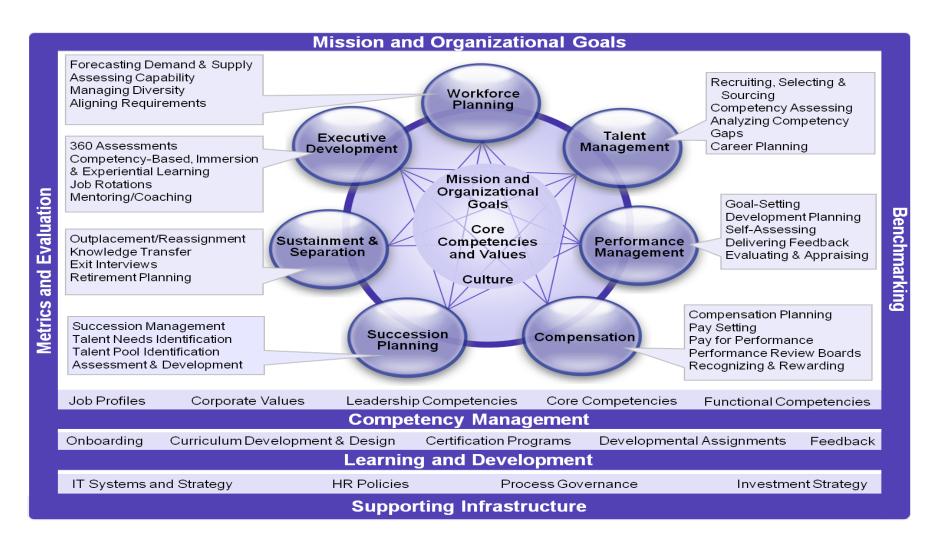
Operations Division Civilian Senior Leader Management Office 703.693.1120 (DSN 223)

Back- Up Slides

What to Expect

Becoming an Army SES

Senior Executive Service Lifecycle Framework





SES Talent Management

